

# UMASS LOWELL 2020 Report Card



# MISSION AND PILLARS OF EXCELLENCE FOR UMASS LOWELL 2020

### **MISSION:**

The University of Massachusetts Lowell is a nationally ranked public research university committed to excellence in teaching, research and community engagement. We strive to prepare students to succeed in college and to become lifelong learners and informed citizens in a global environment. UMass Lowell offers affordable, experience-based undergraduate and graduate academic programs taught by internationally recognized faculty who conduct research to expand the horizons of knowledge and sustainable practices. The programs span and interconnect the disciplines of business, education, engineering, fine arts, health, humanities, sciences and social sciences. The university continues to build on its founding tradition of innovation, entrepreneurship and partnerships with industry and the community to address challenges facing the region and the world.

## UMASS LOWELL 2020—PILLARS AND COMMITTEES:

Jacqueline Moloney, Chancellor

Strategic Planning Steering Committee: Julie Chen, Luis Falcón, Joseph Hartman, Patricia McCafferty, Shortie McKinney, Noureddine Melikechi, Steven O'Riordan, Lauren Turner, Joanne Yestramski

#### I. TRANSFORMATIONAL EDUCATION

Committee on Transformational Education: Eleanor Abrams, Julie Nash, Co-chairs Academic Technology Committee: Michael Cipriano, Fred Martin, Co-chairs Curriculum Enhancement Committee: Paula Haines, Jim Nehring, Co-chairs Faculty Success Committee: Dhimiter Bello, TBD, Co-chairs

Faculty Honors Subcommittee: Jennifer Percival, Richard Serna, Co-chairs

Graduate Education and Professional Studies Committee: Luis Falcón, Steve Tello, Co-chairs

Student Success Committee: Nicole Champagne, Kerry Donohoe, Larry Siegel, Co-chairs

Students of Color and International Students Subcommittee: Sue Kim, Leslie Wong, Co-chairs

First Year Experience and Onboarding/ Transfer Subcommittee: Kerry Donohoe, Kerri Johnston, Co-chairs

Experiential Learning Subcommittee: Greg Denon, Julie Nash, Co-chairs

Mental Health Subcommittee: James Kohl, Paulette Renault-Caragianes, Co-chairs

# II. GLOBAL ENGAGEMENT & INCLUSIVE CULTURE

Committee on Global Engagement and Inclusive Culture: Noureddine Melikechi, Lauren Turner, Leslie Wong, Co-chairs

Equity Climate Committee: Michelle Haynes-Baratz, Jim Sherwood, Co-chairs

Title IX Committee: Ann Ciaraldi, Clara Reynolds, Co-chairs

# III. INNOVATIVE RESEARCH & ENTREPRENEURSHIP

Committee on Innovative Research: Anne Maglia, Matt Nugent, Co-chairs

Dissemination and External Visibility Committee: Sukesh Aghara, Christine Gillette, Co-chairs

Intellectual Property and Technology Transfer Committee: Xingwei Wang and TBA, Co-chairs

Research Infrastructure and Faculty Support Committee: Matt Nugent, Susan Puryear, Co-chairs

River Hawk Venture Fund Investment Advisory Council: Jack Wilson, Frank Spinola, Co-chairs; Michael Laine, Fund Managing Director

University Research and Engagement Centers Committee: Matt Gage, Phitsamay Uy, Co-chairs

#### IV. LEVERAGE OUR LEGACY AND OUR PLACE

Economic Development Committee: Derek Berger, Arlene Parquette, Jack Wilson, Co-chairs

Community Engagement Subcommitte: Sabrina Noel, Robin Toof, Co-chairs

Corporate Engagement Subcommittee: Greg Denon, Arlene Parquette, Co-chairs

Campaign Executive Committee: John Pulichino, Chair

Intercollegiate Athletic Council: Brenda Evans, Kerri Johnston, Co-chairs

Marketing Committee: Bryce Hoffman, Sandra Richtermeyer, Co-chairs

Web Advisory Committee: Wael Kamal, Gerry Nelson, Co-chairs

Faculty and Staff Campaign Committee: Deb Finch, Bob Giles, Larry Siegel, Co-chairs

#### V. ENTREPRENEURIAL STEWARDSHIP

Art, Artifacts and Archives Committee: Barbara Jean Gilbert, Michael Millner, Co-chairs

Campus Safety Committee: Randy Brashears, James Kohl, Co-chairs

Climate Action Plan Committee: Tom Miliano, Chris Niezrecki, Ruairi O'Mahony, Co-chairs

Facilities Renewal and Master Planning Committee: Adam Baacke, Shortie McKinney, Jean Robinson, Co-chairs

Financial Planning Committee: Monica Galizzi, Steve O'Riordan, Co-chairs

Wellness Committee: Brenda Evans, Joyce McLaughlin, Co-chairs

# UMASS LOWELL 2020 Report Card

# Rankings and Recognition

#### **U.S. News & World Report**

- UMass Lowell has been ranked among U.S News & World Report's Best National Universities since 2010 and is ranked No. 89 among public universities in the United States.
- The university's online programs are ranked among the best in the nation. UMass Lowell's online graduate program in criminal justice is No. 3 in the nation among all institutions and the graduate programs in education and online MBA are No. 1 among all New England institutions (public and private).

# Top 100 Women-Led Businesses in Massachusetts

• For the third consecutive year, UMass Lowell is the highest-ranked educational institution among the Top 100 Women-Led Businesses in Massachusetts. The university is No. 11 in the ranking by The Commonwealth Institute and Boston Globe Magazine.

#### The Chronicle of Higher Education

 For each of the last four years, UMass Lowell has been named one of the 10 fastest-growing public doctoral universities in the country.

# The Association for the Advancement of Sustainability in Higher Education

 UMass Lowell has the highest score among Massachusetts colleges and universities for sustainability.

#### Sierra Club

• UMass Lowell ranks No. 28 among more than 280 colleges and universities in the nation on the Sierra Club's ranking of Cool Schools, which recognizes the campuses that are the most green.

#### **Princeton Review**

 UMass Lowell is recognized as a Green College for its commitment to sustainability, a healthy campus life, preparation of students for careers in a green economy and the institution's environmentally responsible policies.

#### Payscale.com

 UMass Lowell is ranked No. 1 among public research institutions in New England and No. 30 in the nation for mid-career salaries. It is ranked No. 1 in Massachusetts for starting salaries. The university ranks 29th among public research universities in the U.S. for graduates' return on investment (ROI) and No. 1 among New England public research universities for 20-year ROI.

#### **College Scorecard**

 UMass Lowell is ranked in the top 10 percent in the nation for lifetime return on investment for graduates based on data for 40-year ROI as presented in a report from the Center on Education and the Workforce at Georgetown University.

#### AffordableColleges.com

 UMass Lowell is No. 10 in the nation on AffordableColleges.com's 50 Most Affordable Online Colleges ranking. The university was selected because it is a high-quality yet economical option that is fully accredited and offers a broad range of online degrees and courses.

#### Association of Public Land Grant Universities "Innovation and Economic Prosperity University" Designation

• UMass Lowell is one of 64 universities in the country to receive this designation in recognition of its commitment to economic engagement.

#### **Carnegie Foundation**

• UMass Lowell has held the Carnegie Foundation's designation of "community-engaged campus" since 2008.

(Selected rankings and recognition information as of February 2020)

## I. TRANSFORMATIONAL EDUCATION

## **Admissions and Enrollment**

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### Selectivity for Full-time, First-year Students

Headcount         Vindergraduate         8,570         11,360         11,545         12,000           Undergraduate from Out-of-state         9%         12%         11%         15%           Master's         1,687         2,723         2,738         2,900           Doctoral         627         861         870         850           Online and Continuing Education         1,829         1,854         1,857         1,900           Certificates and Nondegree         1,973         1,459         1,328         1,350           Total Headcount         14,666         18,257         18,338         19,000           Annual Change, Total Headcount Enrollment         8.0%         -0.3%         0.4%         2.0%           Chaine and Continuing Education         11,345         14,601         14,721         15,000           Annual Increase, Total FTE Enrollment         11,345         30,932         31,816         38,300           Annual Increase         7%         3%         346.9         30%         346.9           Annual Increase         7%         3%         546.9         30,932         31,816         38,300           Annual Increase         11%         4%         10%         10%         36	Average SAT Average High School GPA *On the new SAT scale	Fall 2010 1089 3.18	Fall 2018 1233* 3.60	Fall 2019 1232* 3.60	Fall 2020 GOAL 1235* 3.60
Headcount         Vindergraduate         8,570         11,360         11,545         12,000           Undergraduate from Out-of-state         9%         12%         11%         15%           Master's         1,687         2,723         2,738         2,900           Doctoral         627         861         870         850           Online and Continuing Education         1,829         1,854         1,857         1,900           Certificates and Nondegree         1,973         1,459         1,328         1,350           Total Headcount         14,666         18,257         18,338         19,000           Annual Change, Total Headcount Enrollment         8.0%         -0.3%         0.4%         2.0%           Chaine and Continuing Education         11,345         14,601         14,721         15,000           Annual Increase, Total FTE Enrollment         11,345         30,932         31,816         38,300           Annual Increase         7%         3%         346.9         30%         346.9           Annual Increase         7%         3%         546.9         30,932         31,816         38,300           Annual Increase         11%         4%         10%         10%         36	Enrollment				
Undergraduate 8,570 11,360 11,545 12,000 Undergraduate from Out-of-state 9% 12% 11% 15% Master's 1,687 2,723 2,738 2,900 Doctoral 627 861 870 850 Online and Continuing Education 1,829 1,854 1,857 1,900 Certificates and Nondegree 1,973 1,459 1,328 1,350 Total Headcount Annual Change, Total Headcount Enrollment 8.0% -0.3% 0.4% 2.0% Full-time Equivalent (FTE) Total FTE Enrollment 11,345 14,601 14,721 15,000 Annual Change, Total FTE Enrollment 9.4% 1.2% 0.8% 2.0% Online and Continuing Education 16,698 30,932 31,816 Annual Increase 7% 3% 0.4% 2.0% Student Success Student Success Student Success Student Debt Load of Graduating Class (Undergraduates) Fall 2010 Fall 2018 Fall 2018 Fall 2019 Fall 2020 GOAL		Fall 2010	Fall 2018	Fall 2019	Fall 2020 GOAL
Undergraduate from Out-of-state         9%         12%         11%         15%           Master's         1,687         2,723         2,738         2,900           Doctoral         627         861         870         850           Donine and Continuing Education         1,829         1,854         1,857         1,900           Certificates and Nondegree         1,973         1,459         1,328         1,350           Total Headcount         14,686         18,257         18,338         19,000           Annual Change, Total Headcount Enrollment         8.0%         -0.3%         0.4%         2.0%           Pull-time Equivalent (FTE)         Total FTE Enrollment         11,345         14,601         14,721         15,000           Annual Increase, Total FTE Enrollment         9.4%         1.2%         0.8%         2.0%           Online Course Enrollments         16,698         30,932         31,816         38,300         10%         38,300         10%					
Master's       1,687       2,723       2,738       2,900         Doctoral       627       861       870       850         Donline and Continuing Education       1,829       1,854       1,857       1,900         Certificates and Nondegree       1,973       1,459       1,328       1,350         Total Headcount       14,686       18,257       18,338       19,000         Annual Change, Total Headcount Enrollment       8.0%       -0.3%       0.4%       2.0%         Full-time Equivalent (FTE)       Total FTE Enrollment       11,345       14,601       14,721       15,000         Annual Increase, Total FTE Enrollment       9.4%       1.2%       0.8%       2.0%         Online and Continuing Education       AY 2010       AY 2018       AY 2019       AY 2020 GOAL         Online Course Enrollments       16,698       30,932       31,816       38,300       10%         Online Course Revenue (millions)       \$18.5       \$39.1       \$40.5       \$46.9         Annual Increase       11%       4%       10%       10%         Student Success       11%       4%       10%       10%         Bachelor's       1,475       2,798       2,863       2,700					
Doctoral         627         861         870         850           Online and Continuing Education         1,829         1,854         1,857         1,900           Certificates and Nondegree         1,973         1,459         1,328         1,350           Total Headcount         14,686         18,257         18,338         19,000           Annual Change, Total Headcount Enrollment         8.0%         -0.3%         0.4%         2.0%           Full-time Equivalent (FTE)         11,345         14,601         14,721         15,000           Annual Increase, Total FTE Enrollment         9.4%         1.2%         0.8%         2.0%           Online Course Enrollments         16,698         30,932         31,816         38,300           Annual Increase         7%         3%         \$46.9         10%           Online Course Revenue (millions)         \$18.5         \$39.1         \$40.5         \$46.9           Annual Increase         14,475         2,798         2,863         2,700           Bachelor's         1,475         2,798         2,863         2,700           Master's         607         1,102         1,170         1,100           Doctoral         67         122         15					
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Annual Increase, Total FTE Enrollment         9.4%         1.2%         0.8%         2.0%           Online and Continuing Education         AY 2010         AY 2018         AY 2019         AY 2010         AY 2013         AY 2019         AY 2020 GOAL         38,300         38,300         10%         38,300         10%         \$46.9         30,932         31,816         38,300         10%         \$46.9         10%         \$47.010         AY 2019         AY 2019         AY 2020 GOAL         2,700         1,475         2,798         2,863         2,700         1,100         130         30         30         30         30         30         30         30 <td>Total FTE Enrollment</td> <td>11,345</td> <td>14,601</td> <td>14,721</td> <td>15,000</td>	Total FTE Enrollment	11,345	14,601	14,721	15,000
AY 2010AY 2018AY 2019AY 2019AY 2019AY 2019AY 2020 GOALAnnual Increase16,69830,93231,81638,30010%Online Course Revenue (millions)\$18.5\$39.1\$40.5\$46.9Annual Increase11%4%10%Student SuccessAry 2010AY 2018AY 2019AY 2019Bachelor's1,4752,7982,8632,700Master's6071,1021,1701,1001,100Doctoral67122154130Student Debt Load of Graduating Class (Undergraduates)Fall 2010Fall 2018Fall 2019Fall 2019Fall 2019Fall 2019Fall 2020 GOAL	Annual Increase, Total FTE Enrollment				2.0%
AY 2010         AY 2018         AY 2019         AY 2020 GOAL           Bachelor's         1,475         2,798         2,863         2,700           Master's         607         1,102         1,170         1,100           Doctoral         67         122         154         130           Student Debt Load of Graduating Class (Undergraduates)         Fall 2010         Fall 2018         Fall 2019         Fall 2020 GOAL	Online and Continuing Education Online Course Enrollments Annual Increase Online Course Revenue (millions) Annual Increase	16,698	30,932 7% \$39.1	31,816 3% \$40.5	AY 2020 GOAL 38,300 10% \$46.9 10%
AY 2010         AY 2018         AY 2019         AY 2019         AY 2020 GOAL         2,700         2,863         2,700         1,100         1,100         1,100         1,100         1,100         1,100         1,100         1,100         1,300 </td <td>Student Success</td> <td></td> <td></td> <td></td> <td></td>	Student Success				
Bachelor's         1,475         2,798         2,863         2,700           Master's         607         1,102         1,170         1,100           Doctoral         67         122         154         130           Student Debt Load of Graduating Class (Undergraduates)           Fall 2010         Fall 2018         Fall 2019         Fall 2020 GOAL	Degrees Awarded				
Master's         607         1,102         1,170         1,100           Doctoral         67         122         154         130           Student Debt Load of Graduating Class (Undergraduates)         Fall 2010         Fall 2018         Fall 2019         Fall 2020 GOAL		AY 2010	AY 2018	AY 2019	AY 2020 GOAL
Doctoral 67 122 154 130 Student Debt Load of Graduating Class (Undergraduates) Fall 2010 Fall 2018 Fall 2019 Fall 2020 GOAL	Bachelor's				
Student Debt Load of Graduating Class (Undergraduates)         Fall 2010       Fall 2018       Fall 2019       Fall 2020 GOAL	Master's				
Fall 2010 Fall 2018 Fall 2019 Fall 2020 GOAL	Doctoral	67	122	154	130
	Student Debt Load of Graduating Class (U	ndergraduates)			
		Fall 2010	Fall 2018	Fall 2019	Fall 2020 GOAL
	Average Debt Load				\$30,000

Retention and Graduation Rates				
One-year Retention Rate of First-year Students Peers (median) Six-year Graduation Rate Peers (median) Four-year Graduation Rate of Upper-level Transfers	Fall 2010 78% 84% 51% 57% n/a	Fall 2018 85% 84% 63% 67% 66%	Fall 2019 83% n/a 66% n/a 62%	Fall 2020 GOAL 90% 60% 70%
Undergraduate Day Class Size				
Percent below 20 Peers (median) Percent 20-29	Fall 2010 50% 38% 22%	Fall 2018 47% 38% 19%	Fall 2019 46% n/a 20%	Fall 2020 GOAL 50% 20%
Honors College				
Total Students Enrolled Proportion of Undergraduate Student Body	Fall 2010 403 5%	Fall 2018 1,737 15%	Fall 2019 1,879 16%	Fall 2020 GOAL 1,800 15%
Beyond the Classroom				
Experiential Learning Professional Co-op Program* Research and Community Immersive Scholars Residential Experience Freshmen Living in Residence Halls Freshmen Residents in Living-Learning Communities All Residential Students in Living-Learning Communities Employment and Graduate School Outcomes Percent Employed or Enrolled in Graduate School**	FY 2010 83 n/a 77% 22% 10% n/a	FY 2018 933 142 91% 50% 32% Class of '18 96%	FY 2019 953 167 81% 51% 32% Class of '19 94%	FY 2020 GOAL 950 200 85% 60% 35% Class of '20 95%
*Only includes co-ops that receive academic credit. **Through December 31 of graduation year. Number of Faculty				
tumber of rucarty	Fall 2010	Fall 2018	Fall 2019	Fall 2020 GOAL
FT Faculty PT FTE Total Faculty FTE Percent of Instruction Capacity by Adjuncts Student-to-Faculty Ratio	434 190 624 30% 18:1	637 158 795 20% 17:1	643 164 807 20% 17:1	660 170 830 20% 18:1

National Survey of Student Engagement Results: Overall Student Satisfaction*				
Percent of students evaluating their entire educational				
experience as "good" or "excellent"	2016	2019	2020 GOAL	
UMass Lowell First-year	87%	82%	88%	
New England Publics First-year	84%	83%		
UMass Lowell Seniors	81%	84%	88%	
New England Publics Seniors	84%	84%		

# **II. GLOBAL ENGAGEMENT AND FOSTERING INCLUSION**

Gender Breakdown				
Percent of First-time, First-year Students (M/F) Percent of Graduate and Undergraduate (M/F)	Fall 2010 64/36 58/42	Fall 2018 62/38 61/39	Fall 2019 61/39 60/40	Fall 2020 GOAL 55/45 60/40
International Students				
Undergraduate Percent of Total Undergraduates Graduate Percent of Total Graduates	Fall 2010 64 0.6% 390 11%	Fall 2018 487 4% 688 16%	Fall 2019 445 3% 652 16%	Fall 2020 GOAL 525 4% 800 18%
Student Demographics				
Undergraduate Students of Color Percent Graduate Students of Color Percent	Fall 2010 2,122 26% 510 19%	Fall 2018 3,813 36% 783 25%	Fall 2019 4,058 38% 872 28%	Fall 2020 GOAL 3,800 32% 800 26%
Faculty and Staff Demographics				
Faculty	Spring 2010	Fall 2018	Fall 2019	Fall 2020 GOAL
Faculty of Color Percent Percent of Gender Breakdown (M/F) Staff	86 21% 64/36	189 30% 56/44	196 30% 57/43	200 30% 53/47
Staff of Color Percent Percent of Gender Breakdown (M/F)	101 13% 46/54	218 19% 43/57	229 20% 43/57	200 17% 40/60

## **III. INNOVATIVE RESEARCH**

Research and Development				
	FY 2010	FY 2018	FY 2019	FY 2020 GOAL
Total R&D Expenditures (millions)	\$59.3	\$72.3	\$84.0	\$80.0
Total Externally Funded Research Expenditures (millions)	\$32.7	\$45.6	\$47.9	\$45.0
Total R&D Expenditures Per Tenure-track Faculty Member	\$162,145	\$160,667	\$181,419	\$155,500
Externally Funded Capital Improvements/Equipment				
(three-year average) (millions)	\$2.0	\$6.5	\$7.0	

## IV. LEVERAGE OUR LEGACY AND OUR PLACE

Alumni and Employee Participation				
Number of Alumni Giving Percent Giving Peer Average Percent Giving Faculty and Staff Percent Giving National Faculty and Staff Percent Giving (VSE)*	FY 2010 4,909 8% 6% n/a n/a	FY 2018 8,158 10% 5% 45% 23%	FY 2019 8,278 10% 5% 45% 12%	FY 2020 GOAL 10,000 11% 48%
*Voluntary Support of Education Survey				
Individual and Corporate Giving (Millions)				
Private Funds Raised Cumulative Campaign Total	FY 2010 \$10.8 n/a	FY 2018 \$15.6 \$122.1	FY 2019 \$21.0 \$143.8	FY 2020 GOAL \$24.0 \$150.0
Total Endowment and Endowment per Stu	dent			
Total Endowment—Market Value (millions) Endowment Per Student FTE* Peers (average)**	FY 2010 \$37.4 \$3,379 \$6,151	FY 2018 \$91.7 \$5,903 \$10,660	FY 2019 \$99.9 \$6,370 n/a	FY 2020 GOAL \$100.0 \$6,500
*UMass FTEs used in this calculation				

\*\*Excludes Virginia Commonwealth University

## V. ENTREPRENEURIAL STEWARDSHIP

Financial Health				
	FY 2010	FY 2018	FY 2019	FY 2020 GOAL
Total Operating Revenues (millions)	\$171	\$313	\$326	\$347
Annual Growth	9%	5%	4%	5%
Total Operating Budget (millions)	\$244	\$452	\$476	\$495
Operating Margin	10%	2%	1%	2%
Debt Service Ratio	4%	7%	7%	8%
Facilities				

	FY 2010	FY 2018	FY 2019	FY 2020 GOAL
Accessible Buildings on Campus	24%	96%	96%	<b>95</b> %
Classroom Seat Utilization Index	0.391	0.464*	0.457*	0.475
University Square Footage (millions ft <sup>2</sup> )	3.1	4.8	4.8	4.9

\*Due to major capital projects involving classroom buildings, this metric will experience significant volatility before stabilizing in Fall 2020.

Sustainability				
	FY 2010	FY 2018	FY 2019	FY 2020 GOAL
STARS (Sustainability, Tracking, Assessment & Rating System) Points	n/a	70.5	77.56	72.0
STARS Rating	n/a	Gold	Gold	Gold
Net GHG Scope 1+2 Emissions MT/1000 Gross SF	n/a	6.28	6.07	8.00
Net GHG Scope 3 Emissions, MT per FTE	n/a	1.66	1.62	1.76

Source: Office of Strategic Analysis and Data Management

**Current Peers:** Georgia State University; University of Maine; University of Maryland, Baltimore County; University of New Hampshire; University of Rhode Island; San Diego State University; Virginia Commonwealth University; University of Wisconsin-Milwaukee





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