

When UMass Lowell embarked on its ambitious strategic plan—UMass Lowell 2020—we committed to benchmarking our progress toward targeted goals. To that end, we created the UMass Lowell Report Card to track and evaluate indicators that we believe are vital to our success. This report identifies 25 strategic indicators organized around five pillars of excellence that measure progress toward our goals.

Systematic analysis of the Report Card will be used to guide multi-year financial and academic program development by the Strategic Planning Commission working closely with senior administrators, faculty, staff and students of the University.

## **MISSION AND PILLARS OF EXCELLENCE FOR UMASS LOWELL 2020**

#### **MISSION:**

The University of Massachusetts Lowell is a major research public university committed to excellence in teaching, research and community engagement. We strive to transform students to succeed in college, as lifelong learners and as informed citizens in a global environment. UMass Lowell offers affordable, experience-based undergraduate and graduate academic programs taught by internationally recognized faculty who conduct research to expand the horizons of knowledge. The programs span and interconnect the disciplines of business, education, engineering, fine arts, health and environment, humanities, sciences and social sciences. The University continues to build on its founding tradition of innovation, entrepreneurship and partnerships with industry and the community to address challenges facing the region and the world.

#### **UMASS LOWELL 2020 – PILLARS AND COMMITTEES:**

Strategic Planning Commission: Jacqueline Moloney & Ahmed Abdelal, Co-chairs

NEASC Committee: Charlotte Mandell & Susan Houde, Co-chairs

#### I. TRANSFORMATIONAL EDUCATION

Experiential and trans-disciplinary learning prepare UMass Lowell students for fulfillment and making a difference in the world.

Committee on Transformational
Education: Charlotte Mandell,
Anita Greenwood, Co-chairs
Subcommittee on Advising
Subcommittee on Course Redesign
Subcommittee on General Education
Subcommittee on Enhancing and
Fostering Support for
Trans- and Inter-disciplinary Learning

Committee on Athletics Visioning: Don Pierson, Chair

## II. GLOBAL ENGAGEMENT & INCLUSIVE CULTURE

Dynamic, global collaborations around the world support student and faculty exchanges, research and other entrepreneurial enterprises. These initiatives will contribute to the development of an inclusive campus culture.

Committee on Global Engagement and Inclusive Community: Luis Falcon, Lauren Turner, Co-chairs

# III. INNOVATIVE RESEARCH & ENTREPRENEURSHIP

UMass Lowell fosters innovative and creative research and scholarship that seeks sustainable solutions to the major challenges in today's world.

Committee on Innovative Research: Julie Chen, Julie Nash, Co-chairs

Subcommittee on Centers & Institute Subcommittee on Policies & Guidelines Subcommittee on Faculty Mentoring Subcommittee on Communication & Networking

Riverhawk Advisory Board: Don Latorre, Chair

# IV. LEVERAGE OUR LEGACY AND OUR PLACE

UMass Lowell is a public enterprise committed to building on our legacy by creating partnerships, locally, regional, nationally and internationally that enrich and sustain the human experience.

Committee on Economic Development, Entrepreneurship and Corporate Relations: Sanjeev Manohar, Steve Tello, Jack Wilson, Co-chairs

Web Advisory Committee: Patti McCafferty, Mark Hines, Co-chairs Deans' Alumni Advisory Councils

#### V. ENTREPRENEURIAL STEWARDSHIP

An entrepreneurial approach to stewardship of human, physical and financial resources will be the hallmark of UMass Lowell's approach to building a healthy and sustainable future.

Committee on Budget Planning: Michael Carter, Steve O'Riordan, Co-chairs

Master Planning Committee: Joanne Yestramski, John Ting, Co-chairs Climate Action Plan Committee: Tom Dreyer, Joanne Yestramski, Co-chairs

## **UMASS LOWELL 2020 REPORT CARD FOR 2013**

# I. TRANSFORMATIONAL EDUCATION

A. Overall Admissions & Enrollment  SAT Scores of First-time Freshmen									
75th Percentile 25th Percentile Average Source: OIR, UMPO CASA/BOT "Preliminary Admission	Fall 2007 1160 1000 1083	Fall 2008 1160 970 1071	Fall 2009 1160 1000 1083	Fall 2010 1170 1000 1089	Fall 2011 1190 1020 1113	Fall 2012 1210 1030 1127	<b>2015 Goal</b> 1240 1050 1150		
Student Enrollment—Headcount									
Undergrad Graduate Total Day CSCDE Total Source: OIR, "Enrollment At A Glance," various years	Fall 2007 6,659 2,745 9,404 2,231 11,635	Fall 2008 7,316 2,765 10,081 2,396 12,477	Fall 2009 8,031 3,054 11,085 2,517 13,602	Fall 2010 8,675 3,426 12,101 2,585 14,686	Fall 2011 9,026 3,702 12,728 2,711 15,439	Fall 2012 9,401 4,007 13,408 2,886 16,294	2015 Goal 10,000 5,000 15,000 3,000 18,000		
	Online C	ourse Registi	ratione						
Number of Registrations Year-on-Year Increase Source: Division of Online and Continuing Education,	AY 2007 10,476 21%	AY 2008 12,367 17%	AY 2009 14,427 16%	AY 2010 16,698 15%	AY 2011 18,567 11%	Fall 2013 20,322 9.5%	2015 Goal 26,000		
B. Undergraduate Education	Full-time	e Freshman O	no-Voor Rote	ention Rate					
UMass Lowell Peers (Median) Sources: OIR, various years; Arizona Center for Measo	Fall 2007 75% 82%	Fall 2008 79% 82%	Fall 2009 81% 83%	Fall 2010 78% 84%	Fall 2011 79% 84%	Fall 2012 81% n/a	<b>2015 Goal</b> 83% n/a		
	Full-time	e Freshman S	ix-Year Grad	uation Rate					
UMass Lowell Peers (Median) Sources: OIR, various years; IPEDS "Graduation Rate	Fall 2007 44% 57% s Survey," various	Fall 2008 51% 59% e years.	Fall 2009 53% 59%	Fall 2010 51% 57%	Fall 2011 50% 59%	Fall 2012 54% n/a	<b>2015 Goal</b> 56% n/a		
	Four-Yea	r Graduation	Rate of Uppe	r-Level Trans	fer Students	3			
Four-year Graduation Rate Number in Cohort Source: OIR, UMPO's "Performance Measurement Sy	/stem," various ye	ars.	Fall 2009 65% 33	Fall 2010 77% 140	Fall 2011 65% 88	Fall 2012 70% 152	<b>2015 Goal</b> 80% n/a		

Undergraduate Day Class Size										
Percent below 20 Peers (Median)	Fall 2007	Fall 2008 39%	Fall 2009 37%	Fall 2010 50% 38%	Fall 2011 57% n/a	Fall 2012 n/a n/a	<b>2015 Goal</b> 50%			
Source: OIR, Common Data Set, various years.										
	Number	of Faculty								
FT Faculty PT FTE Equivalent** FTE**  Percent Instruction Capacity by Adjuncts  n.b. "Part-Time" excludes categories music lessons,  * Includes Research Faculty.  ** Calculated according to IPEDS (Department of Edu	clinical supervisor		Fall 2009 425 156 581 27%	Fall 2010 444* 190 634 30%	Fall 2011 484* 180 664 27%	Fall 2012 535* 153 688 22%	2015 Goal			
Sources: OIR, HR census files, "Data First Forms" pr										
		Survey of St		ement Resu	its:					
	Uverali S	tudent Satisf	action*	Fall 2008	Fall 2011	Fall 2012	2015 Goal			
UMass Lowell Freshmen New England Publics Freshmen				3.02 3.06	3.11 3.13	3.10 3.12	3.20			
UMass Lowell Seniors New England Publics Seniors				3.06 3.17	3.14 3.13	3.14 3.17	3.20			
* On a scale of 1 = "Poor" and 4 = "Excellent."										
		Survey of Stu g Educational			its:					
		,		Fall 2008	Fall 2011	Fall 2012	2015 Goal			
UMass Lowell Freshmen				22.10	26.70	25.20	28.00			
New England Publics Freshmen  UMass Lowell Seniors				26.20 35.50	26.40 35.70	23.90 37.10	39.00			
New England Publics Seniors				38.80	39.00	36.00				
* Out of a possible 100.										
		Survey of Stu uality of Adv		ement Resul	lts:					
UMass Lowell Freshmen				Fall 2008 2.70	Fall 2011 2.77	Fall 2012 2.76	<b>2015 Goal</b> 3.00			
New England Publics Freshmen				2.81	2.95	3.02	0.00			
UMass Lowell Seniors New England Publics Seniors * On a scale of 1 = "Poor" and 4 = "Excellent."				2.81 2.76	2.79 2.78	2.77 3.05	3.00			
C. Graduate Education										
	Master's	/Doctoral De	grees Award	ed						
Manta1-*	AY 2007	AY 2008	AY 2009	AY 2010	AY 2011	AY 2012	<b>2015 Goal</b>			
Master's* Peers (Median)	465 999	509 1,025	602 1,108	612 1,070	654 1,116	745 n/a	1,000			
Doctoral** Peers (Median)	69 91	67 104	80 106	67 115	83 121	93 n/a	110			
* Includes Education CAGS/Ed.S. degrees.										

<sup>\*</sup> Includes Education CAGS/Ed.S. degrees. \*\* Includes research and professional practice doctorates. Sources: OIR, IPEDS "Completions" survey, various years.

### **II. GLOBAL ENGAGEMENT AND FOSTERING INCLUSION**

	Internati	International Undergraduate/Graduate Students								
	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2015 Goal			
Undergraduate DAY + CE	82	69	57	64	129	123	400			
Percent	0.9%	0.9%	0.7%	0.6%	1.1%	1.0%				
Pathways Students*	n/a	n/a	n/a	n/a	63	153				
TOTAL UG + Pathways					192	276				
Graduate	422	463	403	390	405	525	600			
Percent	15.3%	16.7%	13.2%	11.4%	11.0%	13.1%				

<sup>\*</sup> Includes Navitas only; CERNET students to be added when Fall 2012 census reports are released. Source: OIR, "Fall Student Profile" report submissions, various years.

### **Underrepresented Populations—Faculty and Staff**

Faculty*	Spring '07	Spring '08	Spring '09	Spring '10	Spring '11	Spring '12	<b>2015 Goal</b> 117 23%
Number	82	82	89	86	93	108	
Percent	19.4%	19.4%	21.3%	21.0%	22.3%	21.3%	
Staff	Spring '07	Spring '08	Spring '09	Spring '10	Spring '11	Spring '12	<b>2015 Goal</b> 128 15%
Number	86	96	91	101	111	117	
Percent	11.2%	12.5%	12.0%	13.1%	13.6%	13.7%	

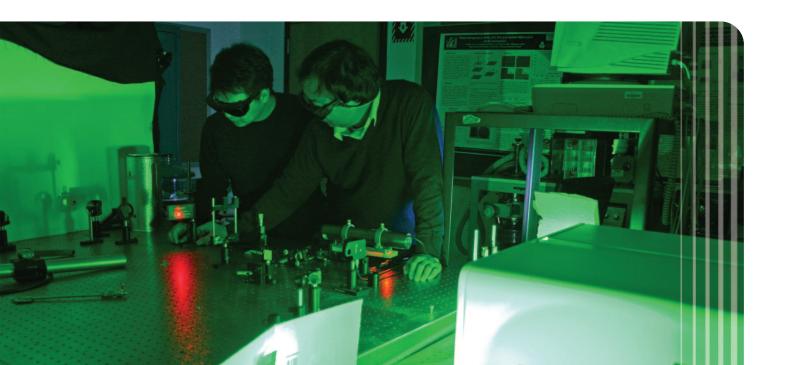
<sup>\*</sup> Includes full-time instructional and research faculty.

Sources: Human Resources and Equal Opportunity & Outreach, Annual Affirmative Action Reports

#### **Underrepresented Populations—Students**

Undergraduate	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	<b>2015 Goal</b> 3,000 30%
Number	1,266	1,460	1,741	2,122	2,442	2,529	
Percent	21%	22%	23%	26%	29%	29%	
Graduate	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	<b>2015 Goal</b> 1,000 25%
Number	327	360	404	510	664	746	
Percent	17%	18%	18%	19%	21%	23%	

Source: OIR, "Enrollment At A Glance" report, various years.



## **III. INNOVATIVE RESEARCH**

	Research Expenditures							
Total Research and Development Expenditures	FY 2007 \$36,000	FY 2008 \$41,000	FY 2009 \$57,000	FY 2010 \$59,000	FY 2011 \$60,000	FY 2012 \$60,600	<b>2015 Goal</b> \$75,000	
Total Research and Development Expenditures per Faculty Member	\$89,000	\$102,000	\$131,000	\$137,000	\$145,000	n/a	\$180,000	
	License	Income						
UMass Lowell	FY 2007	FY 2008 \$480,000	FY 2009 \$340,000	FY 2010 \$350,000	FY 2011 \$1.13 M	FY 2012 n/a	<b>2015 Goal</b> \$1.2 M	

## IV. LEVERAGE OUR LEGACY AND PLACE

	Alumni Giving								
	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	2015 Goal		
Alumni Giving		5,222	4,683	4,909	6,898	7,513	9,000		
% Giving		8.4%	7.4%	7.6%	10.3%	11%	12%		
Peers Average % Giving		6%	5%	6%	6%	n/a			

Recognized by the Carnegie Foundation for the Advancement of Teaching for "Curricular Engagement and Outreach and Partnerships."



## **V. ENTREPRENEURIAL STEWARDSHIP**

	Percent of Campus Wireless								
Percent of Campus	FY 2007	FY 2008 40%	FY 2009 60%	FY 2010 85%	FY 2011 90%	FY 2012 92%	<b>2015 Goal</b> 100%		
	Courses	Using Web-Ba	ased Techno	logy					
Blackboard Course Shells	FY 2007	FY 2008 1,215	FY 2009 1,422	FY 2010 1,567	FY 2011 1,771	FY 2012 2,059	<b>2015 Goal</b> 2,000		
	Number o	of Smart Clas	srooms						
Technology-Enhanced Classrooms Lecture Capture	FY 2007	FY 2008 50% 3%	FY 2009 75% 4%	FY 2010 100% 30%	FY 2011 100% 40%	FY 2012 100% 40%	<b>2015 Goal</b> 100% 45%		
	Private F	unds Raised	Annually (Mi	llions)					
UMass Lowell	FY 2007	FY 2008 \$12.9	FY 2009 \$9.4	FY 2010 \$10.8	FY 2011 \$15.2	FY 2012 \$17.6	<b>2015 Goal</b> \$20.0		
	<b>Total End</b>	owment and	<b>Annual Grov</b>	vth in Endov	vment (Millio	ons)			
UMass Lowell Total Annual Growth	FY 2007 \$33.7 16%	FY 2008 \$35.8 6%	FY 2009 \$31.1 -13%	FY 2010 \$41.1 32%	FY 2011 \$49.5 20%	FY 2012 \$60.1 21%	<b>2015 Goal</b> \$67.0		
	Endowm	ent Per Stude	ent						
Per FTE Peers (Median)	FY 2007 \$3,726 \$6,962	FY 2008 \$3,915 \$6,294	FY 2009 \$3,085 9,304	FY 2010 \$3,711 n/a	FY 2011 \$4,185 n/a	FY 2012 \$4,804 n/a	<b>2015 Goal</b> \$5,000		
	Financial	Health (Milli	ons)						
Total Operating Revenues Annual Growth	FY 2007 \$116.1	FY 2008 \$129.4 11%	FY 2009 \$149.3 15%	FY 2010 \$170.5 14%	FY 2011 \$189.3 11%	FY 2012 \$203.8 8%	<b>2015 Goal</b> \$292.1		
	U.S. News	s & World Re	port Ranking	l					
UMass Lowell Rank Tier National Research Institutions				August 2010 183 Tier 1 260	August 2012 177 Tier 1 268	August 2013 170 Tier 1 270	<b>2015 Goal</b> 160 Tier 1		

n.b. The lower the number, the higher the rank.





